## 昭和49年度公立高校 入学選抜学力検査

## 英語

問一 次の各組の語の下線部の発音のうち、一つだけ他と異なるものがある。その番号を書け。						
$(\mathcal{P})$	1.s <u>ou</u> th	2.c <u>ou</u> ntry	3.cl <u>ou</u> d	4.h <u>ou</u> se	5.r <u>ou</u> nd	
(イ)	1.r <u>a</u> dio	2.b <u>a</u> by	3.l <u>a</u> dy	4.m <u>a</u> ny	5.p <u>a</u> per	
(ウ)	1.t <u>oo</u> k	2.c <u>oo</u> l	3.t <u>oo</u>	4.s <u>oo</u> n	5.m <u>oo</u> n	
(エ)	1.cl <u>ea</u> n	2. <u>ea</u> st	3.t <u>ea</u> cher	4.s <u>ea</u>	5.br <u>ea</u> k	
(才)	1.call <u>ed</u>	2.open <u>ed</u>	3.ask <u>ed</u>	4.climb <u>ed</u>	5.answer <u>ed</u>	
明ー、次の河のふたいの如八な見た強ノ政化士ですのが二のたて、この釆旦なまけ						

間二	次の語のうちに	の部分を最も強く発生するものか二つある。その番号を書け。			
	①per-haps	2 Sep-tem-ber	3yes-ter-day	④Jap-a-nese	5with-out
	(perhaps)	(September)	(yesterday)	(Japanese)	(without)
	6 ma-chine	(7)an-oth-er	(8) our-selves	9 <mark>to</mark> -geth-er	10al-read-y
	(machine)	(another)	(ourselves)	(together)	(already)

問三 次の各文を途中一か所だけ区切って読むとすれば、それぞれどこで区切ったらよいか。 番号で答えよ。

- $(\mathcal{T})$  The book 1 you 2 wanted 3 was in 4 the bookstore.
- ( $\checkmark$ ) The child 1 began 2 to 3 cry 4 when 5 he 6 saw a dog.

問四 次の(ア)から(オ)までは、ある語を説明している。その語を右のわく内から選び、 その番号を書け。

- $(\mathcal{T})$  the month which comes after May.
- $(\checkmark)$  a place where we buy things.
- (ウ) the coldest season of the year.
- $(\mathbf{I})$  a day when you don't work.
- (才) a large and important town.

1. city	2. Friday
3. store	4. June
5. spring	6. July
7. winter	8. country
9. holiday	10. family

問五 次の(ア)から(オ)までの( ら選び、その番号を書け。

- $(\mathcal{T})$  They looked at ( ).
- ( $\checkmark$ ) I am ( ~ ) reading stories.
- (ウ) You ( ) go there by bus.

1. plenty of	2. found of
3. able to	4. had better
5. full of	6. each other

)内に入れるのに最もふさわしいものを右のわく内か

- $(\mathbf{x})$  We have ( ) snow in winter.
- (才) Will you be ( ) come tomorrow?

問六 次の文の( )内の語を、文中における正しい形にかえて書け。

- $(\mathcal{T})$  There are some (apple) on the table.
- $(\checkmark)$  He went to London where he (be) young.
- (ウ) We have not (eat) dinner yet.
- $(\mathbf{I})$  I saw a picture (paint) by Mr. Suzuki.
- $(\ddagger)$  She is the (tall) of all the girls in her class.

問七 次の各組の上下の文がほぼ同じ意味になるようにするには、( )内にどんな語を入 れたらよいか。その語を書け。

- $(\mathcal{T}) \begin{array}{l} \text{I like tennis. I like baseball, too.} \\ \text{I like () tennis () baseball.} \end{array}$
- $(\checkmark) \begin{array}{c} \text{How fast he runs!} \\ \text{What a fast runner (} ) () \\ \end{array}$
- (ウ) He did not say a word and went out. He went out without ( ) a word.
- (エ) He is so young that he cannot go to school. He is ( ) young ( ) go to school.

( $\downarrow$ ) The boy who is playing in the garden is my brother.

The boy ( ) in the garden is my brother.

問八 次の( )内の語をならべかえて完全な文をつくるには、どのようにならべたらよい か。その番号を書け。

- $(\mathcal{T})$  I (1 a teacher, 2 going, 3 be, 4 am, 5 to).
- ( $\checkmark$ ) Will (1 show, 2 me, 3 you, 4 to the station, 5 the way)?
- ( $\dot{\mathcal{P}}$ ) I ( $_1$  to,  $_2$  what,  $_3$  know,  $_4$  do,  $_5$  didn't).
- $(\pm)$  What  $(_1 \text{ of, }_2 \text{ my, }_3 \text{ do, }_4 \text{ think, }_5 \text{ you, }_6 \text{ story})?$
- ( $\exists$ ) How ( $_1$  you,  $_2$  in,  $_3$  have,  $_4$  long,  $_5$  Japan,  $_6$  been)?

問九 次にある書店の店員Aと客Bとの会話の一部である。(ア)から(オ)の部分に入れる のに最もふさわしいものを、下のわく内から選び、その番号を書け。

- A : Good morning. May I help you?
- B: Yes.  $( \mathcal{T} )$
- A: Do you want an English storybook or Japanese one?
- B:(イ)
- A : How do you like this one?
- B: This is very difficult for me. ( ウ )
- A : All right. This book is easier, I think.
- B : Oh, this is very interesting.  $( \pm )$
- B: Thank you.
  - 1. I'll take this one.
  - 2. An English story book, please.
  - 3. Please come again.
  - 4. I want a storybook.
  - 5. No, I haven't read it.
  - 6. Show me another one.

問十 次の文を読み、あとの問いに答えよ。

Many years ago, there lived a little boy whose name was Hans. His home was in a village where there were many tall trees.  $_{\bigcirc}$ <u>He loved to hear the bird sing near his house</u>. Hans was always doing something for someone. When he became a tall and strong young man, he often helped his father cut down trees.

One day his father said to him, "Hans, you must find your work, and work hard." When he left his home, his mother said, "Be a kind man." Hans walked a long way and came to a great city. Here he found work. He worked very hard. <sup>(2)</sup><u>He was loved by many people</u> because he was very kind to <u>Athem</u>.

(ア)上の文の内容に合っているものは次のどれか。三つ選んでその番号を書け。

- 1. There were a lot of tall tree in the village.
- 2. Hans's father told him to be a kind man.
- 3. Hans went to a great city to find his work.
- 4. The great city was far from his village.
- 5. Hans found his work in his village.
- 6. Hans walked for a long time in the great city.

- 7. Hans became a very rich man in the great city.
- (イ) 下線Qの "them" は何をさすか。英語(2語) で答えよ。
- (ウ) 下線①の英文の意味を日本文で書け。
- (エ) 下線②の英文を参考にして、次の日本文の意味を英文で書け。この本は多くの少年少女によって読まれています。

【昭和49年2月28日付 神奈川新聞より】